

## Learning Outcomes

### Community

*As children experience settings beyond the home and kinship groups in which they live, their experiences, relationships and connections broaden.*

### Wellbeing

*Children learn to be comfortable in the range of settings that are a part of their lives.*

### Communication

*Children are active learners exploring the world through touch, sight, sound, taste, smell and movement.*

# Term One Wrap

## April Teacher's Report

### **Kookaburra: 3 year old Kinder**

During our final weeks of Term 1, the children showed a greater confidence and ease at separating from their parents with many children arriving and moving straight into play with friends. Friendships are forming which support this transition. For others, the process is more gradual and may take time and continued encouragement from educators and families. We encourage you to spend some playtime outside of Kinder with 3 year old friends to help secure these bonds, especially as 3 year old Kinder is only in session once a week.

We still begin the day outside but the option to move into indoor/outdoor play begins earlier with some children enjoying opportunity to paint at the large easel upon arrival. We will continue to follow the children's lead in this way as each child settles into their Kinder experience in a different way.



Gross motor skills are put to work at the swings with some children confidently swinging themselves and others working out with encouragement how to make this happen. So many things can be learnt and stimulated by observing one's peers.

Different types of construction are enjoyed by the Kookaburras including the magical magnetic tiles that build inspiring houses, castles and vehicles to hide animals in. The train set replaced the Duplo halfway through the term and the Kookaburras are often busy in this zone. Some children work alongside one another in parallel play, there are moments of collaborative play and others may be working on a particular construction on their own. It is wonderful to watch children looking for cause and effect as they build and test a structure eg. designing a car ramp and seeing how a car can zoom over this.

## Songs

Teddy Bear, Teddy Bear

Twinkle, Twinkle little star

Tiny Tim

Good bye song

Acknowledgement to First  
People

The Kookaburras, like our 4 year old groups, have delighted in the improved sand and water play area. The cleaning out of the dry river bed has allowed the children opportunity to watch the water flow down the river. They marched back and forth for buckets of water to fill the top puddle and see when it would run down the river. This is an area of great excitement and sharing the joy of learning.



The Kookaburras show great enjoyment in their group time experience and it is a pleasure to share this with them. We have some favourite songs and one child has taught us a beautiful variation of our Acknowledgement to the Wurundjeri people. We love to dance and sing and share a story, especially with the big books such as 'Going on a Bear Hunt', 'The Gruffulo' and 'Peter Rabbit'. There were some very big eyes as we waited to find out if Peter would make it out of Mr McGregor's garden!



The children have painted on the big easel a painting to cover their personal portfolio's. We will gradually add children's work and reflections from them and us on their learning. You may like to add some family contributions such as photos of holidays or your child's favourite things.

Term 2 will begin with our new teacher, Peri with Yukie and Lana as supporting educators. I am sure that the Kookaburras will have a wonderful year. Come and join in a session for an hour or two and share the joy with your child. Remember that you need a current Working with Children's Check.

