

Program Report- Term 1

Home Kinder

POSSUM & WOMBAT

Outcome 1: *Supporting Identity, Security, Confidence- A Place to Be Happy, A Place to Be 'Me'*



KEY DATES:

12th-22 Feb
Chinese New Year -
Stories, Art & Craft, Parent
Contribution

18 & 19th of Feb
'Just For Fun'
Kinder Dress-up Day!

Reminders:

'All About Me' Homework - we
will begin to use these in group
sessions soon.

Wominjeka- Welcome!

The children have had a lovely start to the kinder year. It has only been three weeks since the beginning of the term and already so much is emerging, with the children showing interest and opening discussions about so many areas. Here are the highlights:

Getting To Know - Me, Myself & Others:

The children are so keen to share aspects of themselves and get to know others. They are making new friends and deepening connections, sharing 'favourites', sharing experiences. To facilitate this process, we are playing 'Name' games at group time to help children to get to know others in class. As we share, we get to know more about ourselves, our friends and kinder community. Favourite- foods, pets, toys, parties, animals, pastimes, people, activities.

Seasons - Summer Holidays and Favourite Things to Do in Summer are also a hot topic. We

VARIATIONS TO REGULAR PROGRAM:

Responsible Pet Program -
Dog Incursion- Deferred -Awaiting New
Dates due to COVID

Family Picnic- Deferred due to COVID

are hearing many stories - some real and some perhaps not so real, but all are entertaining as we catch up on what has been happening in summer.

Natural Sciences - Children are also beginning to make seasonal observations about the world around us. They note Nature's cycles as they stumble upon our garden produce; encounter visiting bugs and wildlife, birds, flowers and summer's colours in the world around us. Already they are asking to split open a yellow cucumber to investigate the seeds inside it and they have captured a black moth in the garden placing it into a jar, making observations and journal drawings. Other chil-





Nature Study at Home Kinder



Nature Study - Quinn 'A Moth'

Nature Study - Summer: Maggie 'Sunflowers'

Children are interested in other life sciences, regularly visiting our guinea pigs (Brownie and Caramel). Others still look to the skies and wonder why the half moon is visible at lunch time while another few are beginning to gather rock collections and treasures, building geology knowledge.

We continue to support and extend children's learning with various initiatives over the term, including :

- **Art - Painting** Exploring Nature, Summer's Colours
- **Pets** - Sharing and learning about pets.
- **Establishing a Permanent Nature Museum** in our Classroom where children progressively contribute their findings and collections .
- **Introducing a 'Kitchen Garden'** and exploring Seasonal Produce.
- **Introducing a Nature Journal** where children can record further findings of Bugs, Birds, Creatures, and other manifestations around Us.
- **Naturalising our Home Kinder** environment- introducing ferns, plants, wood logs and natural materials.
- **Fun Kinder Dress-Up Day** - to Celebrate a few of our favourite things, planned for the 18th and 19th of February..
- We shall promote cultural learning and integrate **Australian Aboriginal and Torres Strait Island** Studies

Parent contributions:

Please contact us if you wish to contribute resources or time or specialist know-how to our program: Here are some upcoming possibilities:

- Summer Flower Arrangements - Beautifying Our environment
- Summer Art - Painting in summer colours
- Produce of The Season - Can you contribute a few items for still life drawing
- Chinese NY
- St Patrick's Day
- Harmony Day - share with us your traditions, aspects of your culture

(Please Note: We shall remain flexible with this aspect of the program according to COVID Developments.)