

Program Report- Term 1

Bush Kinder

Outcome 1: *Supporting children to be comfortable to be themselves and to develop secure relationships with educators - Identity*

Outcome 2: *Supporting children to work together as a team as we prepare for our journey at Bush Kinder. - Community*

Outcome 3: *Supporting children to care for their physical well-being as we prepare for our journey to Bush Kinder. – Well-being*



KEY DATES:

1st March – First Day of BK for Wombat
3rd March – First Day of BK for Possum

Local Indigenous Season – Eastern Kulin Seasonal Calendar

January-February is Biderap, the Dry Season. In this season we see:

- Hot, dry weather. High temperatures and low rainfall.
- Female Common Brown butterflies are flying.
- Bowat (tussock-grass) is long and dry.
- The Southern Cross is high in the south at sunrise.

Reminders – be prepared for Bush Kinder

Read your BK handbook

Pack:

- Gumboots and regular closed walking shoes
- Wet weather gear
- Water bottle
- Hat
- Long sleeve shirt (choose light loose fabric so children can stay cool)
- Long pants
- Plentiful food for the day

Wominjeka/Welcome

It's been a wonderful start to the year with children quickly settling in and over the day becoming deeply emersed in their play. We endeavour to create a relaxed environment so that children feel at home and are comfortable to take themselves to the variety of play based learning experiences at Kinder.

As we prepare for the start of Bush Kinder we have some particular goals that focus on safety.

Getting to Know & Trust One Another

We are getting to know one another throughout the day with lots of opportunity for chats one to one, in small groups and at group time. At group time, we have focused on a name game or song so that we can learn one another's names and have opportunity to find our voice in the large group. Some children speak confidently and others show some shyness.

Knowing the Boundaries and Working Together

As we prepare for the beginning of Bush Kinder at the start of March, we will have a strong focus on safety so that we may enjoy "safe, risky play".

We have introduced the word "boundary" and "gathering" which we will continue to use throughout the year.

During group time we are using a round mat to develop the concept of staying within the boundary.

When we are at Bush Kinder, we will attend a particular site and children will be shown the boundary of that site which they must stay within.

We also use the Boundary word when we go walking including our walk to the parklands. One teacher is the front boundary and one teacher is the back boundary (and another teacher or 2 are in the middle). The children are being taught that they must stay between the boundaries to allow for a safe walk to the parklands.



Colourful artwork by Emily

Focus on caring for ourselves

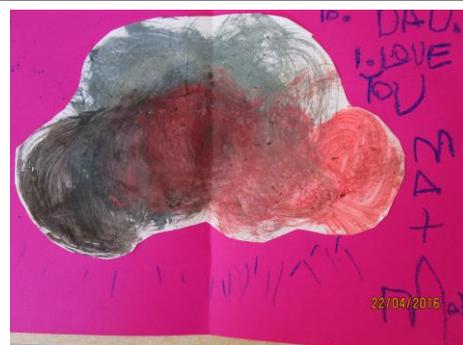
This is always an important area of development for children at Kinder. We are continually encouraging their development of self-care skills.

To begin we are talking about all the things they will need to keep themselves healthy, safe and well at Bush Kinder. These include the appropriate clothing (please make sure you have found long sleeve clothing that is comfortable and light for hot weather), being sun smart, drinking plenty of water, having enough food and visiting the toilet regularly.



Learning about Boundaries

Cooking play at our new natural outdoor kitchen space.



"A Raincloud" – a birthday card from Max to his dad.