

June Monthly Program Report for 3YO

We are nearing the end of term 2 and we are now feeling a little stronger and more confident with the events that have been happening to a world changed by the pandemic. In light of this we have been working hard to create an environment where the children feel safe and are able to express themselves freely.

The environment maintains a sense of sameness and strong routines to support children to feel a sense of belonging and connection to the kinder group. The knowledge that we are all in this together trusting that kinder is a place where we are safe, free to learn and make friends. This culture of caring and respect underpins the essence of the programme. In that it allows us to nurture the emotional well-being of each child so they are free to experience the joy and wonder of learning.

Through the relationship with others in the group the children learn from one another, life skills, how to listen to each other, how to empathise, how to make a connection with others, to practice patience and fairness. Our aim as educators is to provide the children with many opportunities for self-directed uninterrupted play along with environments which are rich in possibilities for interaction, collaboration and learning.

The art programme has been an especially important and therapeutic place for self-expression and creativity. The children become immersed in the creative process, where they are totally employed in another level of consciousness, where the brain is connected to the process of creating, designing, interpreting, observing, filtering information and making decisions. The involvement in this process allows the child to escape to a place of great learning and the work that is produced is evidence of this. In order to become involved in this creative process and gain the benefits it takes a level of commitment and it also takes practice and repeated experience.

Another area of the programme that has been attractive to the children is dramatic play in the home corner and they have been involved in cooking, feeding, bedding and comforting the dolls. In this area they have an opportunity to try out one's own identity and that of others, and get a chance to explore different points of view as they play and learn.



The children are able to create many varied scenarios, extend their play and imaginative capabilities, and work cooperatively with others or individually.

Outside has been the perfect place to provide a rich sensory oriented programme. We have provided a constant supply of loose materials such as sand, water, dirt, bark and leaves. This allows the children a wealth of provision to explore and make discoveries. The running water supply is still imperative in their play, even though weather is cold and wintery. We encourage the children to be mindful of their water play so they are not getting wet, ie crouching instead of sitting on wet sand. We have also got wet weather pants and gum boots.

During these very difficult times we have required the children to say goodbye to their family at the gate. I can report how well all children have managed. It highlights how capable young children are, and how they are able to step up when there is no other option. The children's strength and resilience has been a truly amazing revelation that has come out of these uncertain times.

Next term I will be conducting parent chats and this is an opportunity to exchange information about your child and explore ideas and thoughts. It is an important chance to connect and support the partnership with families and I look forward to chatting with you all.

In the upcoming term break take care and we look forward to sharing a more normal looking term 3 together. Suzanne, Yukie and Jennifer