



Teachers Report Possum and Wombat

May 2020

During the last month our sessions ran with a reduced number of children and we have been revising our routines daily to achieve the most practicable, educational, fun and safe outcomes for our children and staff.

We all have focused on exploring nature, observing changes in our environment, our plants and trees at kinder. Why do some plants lose their leaves? Why do some become orange or yellow? Do trees die when they lose their leaves? How can we recognise different plants?

We have created a connection with the children that are staying at home and invited them to join us in this journey of exploring nature by looking for insects, plants and sharing the results with us. Thank you for all your answers, amazing.

We collected many 'treasures' and the children created magic potions adding them as secret ingredients to water, soap and food colouring. The process of creating potions developed the children skills in many areas as they were making hypothesis, cooperating, negotiating, observing, assessing the outcomes and enjoying. Who would have thought that a magic potion could be so colourful and bubbly (yes, we went overboard with the soap!).

As part of our Emotional Intelligence program we have been analysing feelings during our sessions and have been involved in discussions about our life, our environment, weather patterns and our emotions. The children have been observing different animals and have been finding connections between themselves and the animals in the pictures. A similar activity was sent to the children at home and the responses were astonishing.

Currently we are analysing the feelings of being *happy* and *worried*. A truly important and rewarding learning process that will equip children with the skills to read theirs and other people's feelings and take an important step in supporting theirs and other's wellbeing.

Thank you for your cooperation during this challenging time.

ANMK Teaching Team